



## Text Level Correspondences and Fluency Criteria

Your student should always read at an independent or instructional level... NEVER at frustrational! See below.

\*Only use this Text Level Correspondance as a GUIDE to find a book that is a good fit for your child.

BY: Beginning of year; MY: Middle of year; EY: End of year

Grade	Phase	Guided Reading Level	Lexile Level (www.lexile.com)	Accelerated Reading (arbookfind.com)	Fluency & Accuracy	
					Instructional Level	Independent Level
K	Learning about Print	A	BY: BR640/BR40	0 - 0.4	90% No minimum rate.	90% No minimum rate.
		B	MY: BR550/55	0.5		
		C/D	EY: BR460/150	0.6 - 0.7		
1	Breaking the Code	D/E	BY: BR405/435	0.8 - 0.9	20 wpm / 85%	20 wpm / 85%
		E	MY: BR320/505	1 - 1.1		
		F		1.2 - 1.4		
	Going for Fluency	G	MY: BR320/505	1.5 - 1.6	30 wpm/ 90%	30 wpm/ 90%
		H		1.7 - 1.8		
		I/J	EY: BR230/570	1.9 - 2.1		
2	Going for Fluency	J/K	BY: BR85/675	2.2 - 2.4	40 wpm/90%	50 wpm/ 90%
		K	MY: BR10/735	2.5 - 2.7		
		L	EY: 65/795	2.8 - 3.1	60 wpm/ 90%	65 wpm/93%
		M		3.2 - 3.5		
3	Reading to Learn and for Enjoyment	N	BY: 185/885	3.6 - 3.7	80 wpm/ 90%	80 wpm/ 93%
		O	MY: 250/935	3.8 - 3.9	90 wpm/ 90%	90 wpm / 93%
		P	EY: 315/985	4.1 - 4.2	100 wpm/ 90%	110 wpm/ 93%
4		Q	BY: 415/1060	4.3 - 4.4	95 wpm / 93%	95 wpm / 96%
		R	MY: 485/1110	4.5 - 4.7	100 wpm / 94%	105 wpm / 97%
		S	EY: 555/1160	4.8 - 4.9	105 wpm / 95%	115 wpm / 98%
5		T	BY: 600/1210	5.0 - 5.1	110 wpm / 95%	125 wpm / 98%
		U	MY: 625/1235	5.2 - 5.4	115 wpm / 96%	127 wpm / 98%
		V	EY: 650/1260	5.5	120 wpm / 97%	130 wpm / 99%
6		W	BY: 685/1300	5.6 - 5.7	110 wpm / 94%	125 wpm / 97%
		X	MY: 705/1320	5.8 - 6.0	113 wpm / 94%	128 wpm / 97%
		Y	EY: 725/1340	6.1 - 6.3	117 wpm / 96%	131 wpm / 98%
7	Z	BY: 760/1375 EY: 795/1410	6.4 - 6.9	120 wpm / 96%	135 wpm / 98%	
8		BY: 820/1435 EY: 850/1470	7.0 +	100 wpm/ 95%	120	
9		BY: 875/1495 EY: 900/1520				
10		BY: 925/1545 EY: 945/1570				
11		BY: 965/1590 EY: 990/1610				
12		BY: 965/1590 EY: 990/1610				

**Independent Level (Reading by themselves)** = Relatively easy text for reader. Misses no more than 1 word out of 20.

**Instructional Level (Reading with parent/teacher)** = Challenging but manageable text for reader. Misses no more than 1 word out of 10.

**Frustrational Level (Too hard)** = Difficult text for reader. Misses more than 1 word out of 10. Go down a couple of levels or listen to audio books.

**Accuracy:** Number of words read in one minute, subtract errors, then divide by number of words read = %

**Fluency:** Number of words read in one minute with accuracy, rate, expression and comprehension (See research of Jan Hasbrouck and Gerald Tindal: Oral reading fluency norms: A valuable assessment tool for reading teachers. <http://onlinelibrary.wiley.com/doi/10.1598/RT.59.7.3/epdf>)

Other charts: See Fountas and Pinnell; Lexile Levels, ATos (this chart not endorsed )

Updated: 08.17.22